

**Practice of Teaching Children's Rights at Ivane
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**ივანე ჯავახიშვილის თბილისის სახელმწიფო უნივერსიტეტი
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Currently, the course is elective, and it is offered at a variety of educational programs:

-) 300 ECTS integrated BA and MA program for the preparation of elementary school teachers;
-) 300 ECTS multilingual integrated BA and MA program for the preparation elementary school teachers;
-) Additional minor program for the preparation of general education teachers (grades 7 to 12);
-) Additional 60 ECTS educational program for the preparation of general education teachers (grades 7 to 12),

Aim of the course

-) Equip students with relevant knowledge associated with children's rights and education, so that they may integrate these issues within their everyday experience and worldview, while putting the relevant skills and knowledge to actual practice;
-) Develop skills for conducting discussions related to children's rights;
-) Students' awareness of their role and responsibility of being an advocate and facilitator of children's rights;

The following topics are covered by the course:

International Declarations associated with the course:

Right to survival – children suffering from poverty, violence, and armed conflicts, etc.

Right to security: violent and improper treatment of children, peer violence, etc.

Right to belong; right to develop; general education school and children's rights, etc.

The course will focus not only on theoretical materials but also on observation practice and development of research skills and capacities. The course employs the following teaching methods and strategies:

Discussion and analysis of literary texts (both based on syllabus and offered by students themselves) in terms of children's rights and education needs;

Retrospective analysis of information provided by the Public Defender's reports on violence against children and availability of education;

Students may prepare case studies based on their personal experience. They will try to classify individual cases according to various forms of violence against children and prepare short instructional advisory notes will prepared;

In order to develop research skills, a questionnaire will be prepared based on the study materials to identify sensitivity to violence against children. Using the questionnaire, student groups will conduct a survey among students of other programs (psychology, education sciences) and make relevant presentations at the end of the course.