

**Ivane Javakhishvili Tbilisi State University
Faculty of Social and Political Sciences**

The 9th International Scientific Conference

“Space, Society, Politics”

PROGRAM

and

ABSTRACTS



24 - 25 June, 2021
Tbilisi

24-25 June, 2021

The 9th International Scientific Conference

“Space, Society, Politics”

Editors: Tamar Dolbaia, Teona Mataradze, Salome Dundua

Technical Group: Teona Tabuashvili, Miranda Mikadze

Speeches - 15 Minutes

Discussions - 5 Minutes

PROGRAM

24 June, Thursday

10.00 Conference Speeches and Welcomes

Giorgi Sharvashidze - Rector, Ivane Javakhishvili Tbilisi State University

Tamar Dolbaia - Dean, Faculty of Social and Political Sciences, Ivane Javakhishvili Tbilisi State University

I Session (Working Language - English)

Chairperson: Teona Mataradze, Associate Professor, Ivane Javakhishvili Tbilisi State University

10.15 Keynote Speech

Dr. Pawel Stawarz - University of Warsaw; Secretary of the Scientific Council of the Poland-East Cooperation Association; Deputy Editor-in-Chief of the scientific journal "Studia Wschodnioeuropejskie"; Member of the Scientific Editorial Board of the American Scientific Journal "Journal of Political Science and International Relations"; Member of the Polish Society for European Studies.

"Post socialist Transformation in Poland and Georgia, comparative overview"

11.00 **Revaz Gachechiladze**, Professor, **Giorgi Gogsadze**, Professor - Ivane Javakhishvili Tbilisi State University. „*Voter Turnout in Parliamentary Elections of Georgia: Dynamics and Geography*“

11.20 **Alexandre Kukhianidze** - Professor, Ivane Javakhishvili Tbilisi State University. *"Democracy and Super-Mafia"*

11.40 **Biró A. Zoltán**, Professor, **Kinga Katalin Székely**, Assistant Professor - Sapientia Hungarian University of Transilvania, Romania. „*Tourism development opportunities in an Eastern European rural area after COVID*”

12.00 **Mariam Gersamia**, Professor, **Maia Toradze**, Associate Professor - Ivane Javakhishvili Tbilisi State University, **Marina Goksadze**, MMED, Tbilisi Psychological Center - “*Gender stereotypes in Georgian media*”

12.20 **Cenay Babaoglu**, Associate Professor, Selçuk University, **Onur Kulac**, Assistant Professor, Pamukkale University - Turkey. “*Incremental Policy-Making in Public Health During the Covid-19 Pandemic in Turkey*”

12.40 **Agnieszka Tomczyk** - PhD candidate, University of Warsaw, Poland. “*How new global challenges shape political leadership?*”

13.00 **Tornike Zurabashvili** - PhD Candidate, Ivane Javakhishvili Tbilisi State University. “*The Question of Georgia’s Foreign Policy Orientation in the Parliamentary Election Manifestos of 1990 and 1992*”

13:20 **José G. Vargas-Hernández**, PhD, **César Omar Mora Pérez**, PhD, **Miguel Angel Esparza Íñiguez**, PhD - University of Guadalajara, Mexico. “*Green innovation business (GIB) as a comprehensive entrepreneurship model for the internationalization. The case of BIO-FOM in the urban area of Guadalajara*”

13.40 – 14.40 Break

II Session (Working Language - English)

Chairperson: Leo Lin

14.40 **David Matsaberidze** - Associate Professor, Ivane Javakhishvili Tbilisi State University. “*The Challenges of Post-Soviet Transformation in Georgia: Democratization and its External and Domestic Rivals*”

15.00 **Sumit Mukerji** - Professor, University of Kalyani, India. “*From Negative to Positive Peace: Meeting of two Seminal Minds*”

15.20 **Leo Lin** - Phd Candidate, The University of Southern Mississippi, USA. *“A Comparative Analysis of ASEAN Countries’ Responses to Human Trafficking during COVID-19”*

15.40 **Nino Kukhianidze** - PhD Candidate, Maria Curie-Skłodowska University, Poland. *“Peace education: the experience of Finland and the United States of America”*

16.00 **B. Alper Torun** - PhD Candidate, Ankara University, Turkey. *“The Second Karabakh War in the Context of Turkish-Russian Relations”*

16.20 **Sercan Yavan** - PhD, Research Assistant, Aydın Adnan Menderes University, Turkey. *“External Intervention against Satellite Pollution in the World Circulation: The Orbital Tax”*

16.40 **Shamal Hussein** - PhD Candidate, Political Science Institute, Poland. *“The Real Reason Behind Occupying Iraq in 2003”*

17.00 **Ved Pal Singh**, Senior Assistant Professor, **Arjun Deswal**, Student of LL.M. - Maharshi Dayanand University, India. *“Digitalisation as a Key in Rural Development: Glimpses from India”*

17.20 **Giorgi Beridze** - PhD Candidate, Ivane Javakhishvili Tbilisi State University. *“Europeanization of Georgia and Changes in Labour Relations”*

17.40 **Svetlana Akkueva**, Professor, Institute of Humanitarian Studies-Branch of the Federal Scientific Center Kabardino-Balkar Scientific Center of the Russian Academy of Sciences, **Muzhigit Ismailovich Akkiev**, Candidate of biological sciences, Kabardino-Balkar State Highland Nature Reserve, Russia. *“The relations between humans and nature: the problem of developing of tourism in the North Caucasus”*

18:00 **Samira Garayeva** - PhD Candidate, Institute of Archaeology and Ethnography, ANAS Center of Anthropology. *“Cultural attitudes and stereotypes in the family of an Azerbaijani woman”*

25 June, Friday

III Session (Working Language - Georgian)

Chairperson: Zurab Davitashvili

10.00 **Zurab Davitashvili** - Professor, Ivane Javakhishvili Tbilisi State University. „*National Identity and Foreign Policy*”

10.20 **Vazha Lordkipanidze** - Professor, Ivane Javakhishvili Tbilisi State University. “*Did the conflicts in Abkhazia and the Tskhinvali region have ethnodemographic underpinnings?*”

10.40 **Giorgi Kvinikadze** - Associate Professor, Ivane Javakhishvili Tbilisi State University. „*Foreign Trade Problems in the Occupied Regions of Georgia*”

11.00 **Akaki Abzianidze**, Professor, Georgian National University SEU, **Avtandil Tukvadze**, Associate Professor, Ivane Javakhishvili Tbilisi State University. “*Political leadership in post soviet countries*”

11.20 **Aleksandre Tsurtsunia** - PhD, Ivane Javakhishvili Tbilisi State University. “*Recep Tayyip Erdogan - The role of a leader in the political process*”

11.40 **Maia Manchkhavili** - PhD, Ivane Javakhishvili Tbilisi State University. “*The Platform of Six*” - *A New Model of Cooperation for the South Caucasus*”

12.00 **Phikria Asanishvili** - Associate Professor, Ivane Javakhishvili Tbilisi State University. “*Impact of Nagorno Karabakh War over the Regional Powers*”

12.20 **Lasha Tughushi**, Invited Lecturer, Ivane Javakhishvili Tbilisi State University, **Aleksandra Kalatozishvili**, Visiting Lecturer, Ilia State University, **Malkhaz Gagua**, Invited Lecturer, International Black Sea University - “*Identity, conservatism and political views of the Kvemo Kartli population*”

12.40 **Salome Elisashvili** - PhD student, Ivane Javakhishvili Tbilisi State University. “*The Integration Problem of Ethnic Minorities in the Higher Education System of Georgia*”

13.00 **Vakhtang Maisaia**, Professor, **Miranda Mikadze**, PhD student - Caucasus International University. *“The Impact of Asymmetric War on Euro-Atlantic Security”*

13.20 **Natia Kuprashvili**, Associate Professor, **Nino Chalaganidze**, Associate Professor - Ivane Javakhishvili Tbilisi State University. *“Perception of hate speech in the of freedom of speech context - Georgian media culture example”*

13.40 **Maia Toradze**, Associate Professor, **Liana Markariani**, MA Student - Ivane Javakhishvili Tbilisi State University. *“Covid-19 Infodemic and Fake News in Georgian Social Media”*

14.00 - 15.00 Break

IV Session (Working Language - Georgian)

Chairperson: Salome Dundua

15.00 **Malkhaz Matsaberidze** - Professor, Ivane Javakhishvili Tbilisi State University. *„The War of February-March, 1921 and the Constituent Assembly of Georgia“*

15.20 **Revaz Gachechiladze** - Professor, Ivane Javakhishvili Tbilisi State University. *“Formation of Political Boundaries in the 20th century South Caucasus”*

15.40 **Nino Maisuradze** - PhD student, Ivane Javakhishvili Tbilisi State University. *“Influence of the European Conceptions on the Idea of a Nation in Georgia (1893-1917)”*

16.00 **Amiran Berdzenishvili**, Professor, **Kakha Ketsbaia**, Associate Professor - Ivane Javakhishvili Tbilisi State University. *“World Religions in the Globalization and Information Age”*

16.20 **Valerian Dolidze** - Assistant professor, Ivane Javakhishvili Tbilisi State University. *“Cumulative process of development of democracy in Georgia”*

16.40 **Salome Dundua**, Associate Professor, **Tamar Karaia**, Assistant Professor - Ivane Javakhishvili Tbilisi State University. *“Let's Defend My, Your, Our Batumi” - Social Movement to Save the Historic Look of Batumi*”

17.00 **Ketevan Jishiashvili** - PhD Student, Shota Rustaveli Theatre and Film Georgia State University. *“Modelling of postmodern urban space in contemporary Georgian painting”*

17.20 **Sandro Tabatadze** - PhD Student, Ivane Javakhishvili Tbilisi State University. *„Policy transfer: attempt for new classification and synthesis with policy change framework”*

17.40 **Goga Lobjanidze** - PhD Candidate, Ivane Javakhishvili Tbilisi State University. *“Party Cleavages in Georgia”*

18.00 **Tamar Orjonikidze** - PhD Student, Ivane Javakhishvili Tbilisi State University. *“Myths about Stalin in Modern Georgian Politics”*

Nino Kukhianidze

PhD Candidate

Maria Curie-Sklodowska University, Poland

Peace education: the experience of Finland and the United States of America

Peace education, proposes a wide range of approaches, as well as aims, which differ on a country-to-country basis, according to the audience and socio-political and ideological context. However, peace education overlaps and shares theoretical and practical grounds with other types of “progressive educations”. These encompass the following: civics education, development education, environmental education, human rights education, and multi-cultural education. Peace education shares a concern of contemporary problems with global education as the basis of its content and a belief in participatory and active learning strategies.

Peace education has been identified as sharing common ground with citizenship and human rights education through beliefs in the interdependency of world’s citizens, and through its faith in tolerance and respect for difference, and an appreciation of the rights of others as being important to establish and maintain peace.

Within these shared frameworks, peace education is defined as education that promotes concepts of non-violence, human rights, social justice, world-mindedness, ecological balance, meaningful participation, while peace is defined as all those times when a nation is not actively at war, and peace education as everything supporting that condition.

With the concept of peace education in mind, this research intends to review and analyze educational policies and curricula for general education based on the cases of American, and Finnish educational systems, in relation to their concerns for peace education to contribute to values education and the acquisition of peaceful, social and civic competences in schools. Integrating peace education principles in order to shape individual and community identities, to enhance relationships between people, to promote positive conflict transformation, development and, in general, contribute to peacebuilding. Curriculum helps to legitimize what is

considered to be important to learn within a society and therefore determines what is included to be understood as relevant knowledge and practices. The documentary analysis of American, Finnish educational documents in relation to teaching and learning of peace education components gives responses on the extent peace education principles are expected to contribute to building peaceful and sustainable societies, and faces some current challenges of the role of peace education in schools.

The reasons the Finnish and American education systems have been chosen as case studies within the context of peace education is primarily because of their important stance in the world education rankings. Even though American and Finnish education systems are very much different from one another, both have become a subject of interest when discussing successful education models. Since the United States education system varies on a state-by-state basis, this research plans to assess the schools system in one of the states - the State of Massachusetts, which was selected for the purpose of this research according to the top rankings it has maintained in the US national K-12 education rankings.

Keywords: Education, peace education, education policy, Finland, USA